

## Enrichment Activity

### Std III : Social Science

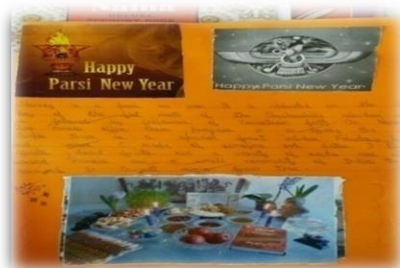
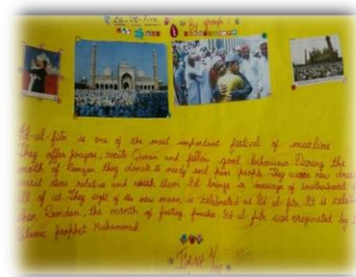
An activity based on food and dressing habits of people living in different parts of India was conducted in the class . Children had brought A4 size paper and variety of pictures depicting the food and dresses of the following states of India-Gujarat, Jammu and Kashmir, Tamil Nadu and Assam. They prepared a chart with the materials brought .They had collected relevant information to be written along with the pictures. The outcome of the activity was excellent as each and every student participated in it actively. This activity enhanced their creativity, imagination and knowledge about food habits and dressing sense based on the climate , culture and tradition of that particular place.



# ENRICHMENT ACTIVITY

## STD IV : SOCIAL SCIENCE

The Collage and presentation on different festivals of India was prepared by the students of Std IV in the month of July. The activity made the students aware of the diversity of festivals and also helped them to understand the richness of culture and traditions in India. It was a group activity. The students were told to prepare a chart on different festivals celebrated in different part of India. They pasted pictures and wrote information about its significance, key attractions, when & how is it celebrated. The students were very excited during the activity and came up with creative and innovative ideas. Each group had presented their activity in the class and spoke few lines about it. They learnt about the ways of celebrating festivals in different part of India and also how is unity encouraged while celebrating these festivals. The outcome of the activity was excellent as each and every student participated in the activity enthusiastically and showed up their creative side. This activity enhanced their confidence, artistic and presentation skills. This activity also taught them to appreciate our culture and living in harmony.



## STD : V SOCIAL SCIENCE

### BADGE MAKING ACTIVITY

Environmental issues are big issues now-a-days which everyone must be aware of and give their positive efforts to solve such issues. The Students--Youth of this country are a big hope to bring some positive changes in the environment.

It is very important to change the attitude of the students towards the environment for making their future safe.

Students should be encouraged for positive actions regarding protection of our environment. So in reference to this topic the students were assigned an activity of making a badge on environment conservation and write a slogan on it.

The students of Class V brought a cut-out of a badge, wrote slogans related to conservation of water/ electricity/ water/trees etc. and enthusiastically created colourful badges. They were also instructed to pin up their badge on their uniform so that each student will understand that we have only one planet to live on, it is our home and only we are responsible to maintain its natural beauty forever.

This activity not only gave the students an opportunity to enhance their creativity but also created a long lasting impression on preservation of natural resources.



## **ENRICHMENT ACTIVITY**

### **STD. VI : SOCIAL SCIENCE**

The Indus Valley Civilization was brought alive when the students recreated some of the articles of that time in the classes. To promote 'Learning- by- doing' and to give the students a feel of the age old culture of the Indus Valley Civilization, an activity was conducted for the students of Class VI in the month of June. The girls were told to make jewellery pieces, similar to those which were used by the women of Indus Valley Civilization and the boys made seals and toys. Students used newspaper and play dough to make the articles. They were very excited during the activity and came up with innovative and creative ideas to make them. Necklaces, earrings and bangles of different designs were made using paper and beads. Different types of embossed seals and toys were made and given the Bronze Age look. They learnt how in the absence of modern techniques and resources, people lived their lives in the past and also invented new things. The outcome of the activity was excellent as each and every student participated in it enthusiastically and showed up their creative side. This activity enhanced imagination, artistic skills, presentation skills and taught them to make the best use of resources available with them