

# Primary



## HERITAGE CLUB Mahatma Hansraj Day



**Date: 19 April 2020**

The Birth Anniversary of Shri Mahatma Hansraj ji was celebrated on 19 April, 2020. The video celebrating the significant events and work of this stalwart, pillar of the DAV movement was shared with the students.

The students were acquainted with the great legacy and the example he set for the following generations. His life and work were shared to kindle the fires of selfless service in the hearts of these young minds.

A heartfelt tribute was offered to this great son of this soil and the students pledged to tread the path he has carved.



<https://www.youtube.com/watch?v=FftRbcM5rmU>

# HERITAGE CLUB - WORLD EARTH DAY

**Date: 22 April 2020**

Each year the 22nd of April is celebrated as the Earth Day. It is celebrated to create awareness about protecting our planet and preserving the environment. Saving water, reducing pollution, protecting the wildlife, plants and trees, recycling waste are just a few means to save our environment. On the occasion of 'World Earth Day', the school celebrated the day by releasing a video on the theme "Clean Earth, Greener Earth". The video shared with the students highlighted the urgent need for preserving our nature not only for the present generation but also for the coming generations.

**Video Link:**

<https://drive.google.com/file/d/1fyYFAScm2rbmEYy0wrC95A7uM8g7ya1D/view?usp=sharing>



# Primary



## Environment Day

On the occasion of environmental day on **5 June, 2020** the **Eco- Warriors Club** conducted an intra-school activity as a part of environmental day celebration.

Activities conducted were-

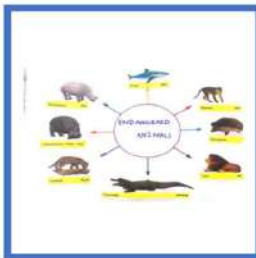
- Badge Making – Save Water
- Collage making
- Drawing and Colouring
- Poster making & Slogan - Topic- Environment Day
- Poem writing - Topic- Save Our Mother Earth
- Article writing - Topic - My Contribution to save Our Environment.

A notice about the Eco-club activities was sent to the parents through snap homework. Students had to choose the activity of their interest and the soft copy of their submission were assessed by the judges. Children showed great enthusiasm and participated in the activity and came up with beautiful and creative posters, poems and articles

## Badge Making – Save Water







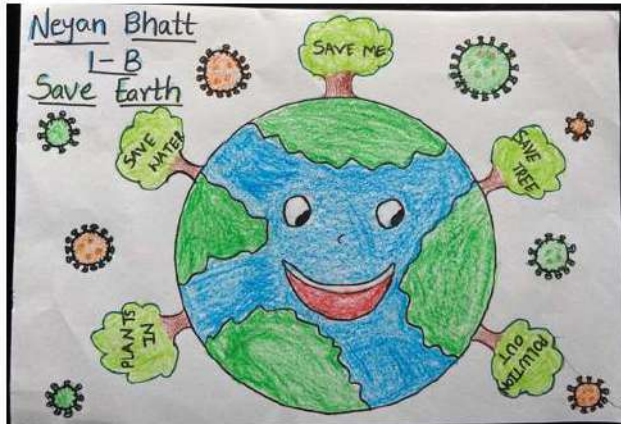
## Std 2



# Drawing and Colouring – Save Earth



## Std 1



## Std 2





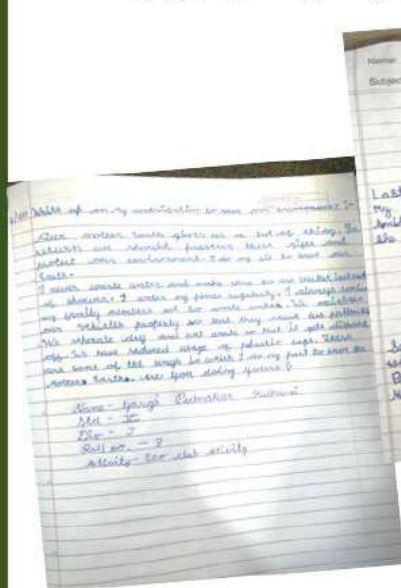
# POSTER MAKING & SLOGAN WRITING



## STD 3 – 5 Poem - Save Our Mother Earth

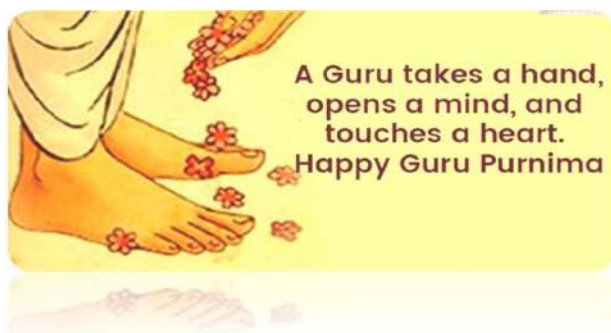


## STD 3 – 5 Poem - Save Our Mother Earth





**CLUB ACTIVITY REPORT FOR THE MONTH OF JULY.**  
**ORATORY CLUB**  
**STD – I to V**



In the month of July our school celebrated two important occasions which include 'Kargil Vijay Diwas' to remember India's war victory and to pay tribute to Kargil Martyrs who are the symbol of courage and sacrifice for safe guarding the borders of the country and Guru Poornima in keeping with the tradition of revering our gurus for their invaluable contribution in shaping the minds and characters of young people. In order to enable the students, understand the importance of both the days the club activity organized in the month of July was based on the theme - GURU-SHISHYAPARAMPARA OR KARGIL VIJAY DIWAS.

The students were given an opportunity to show case their talent under the Oratory Club by participating in any one of the following activities through online sessions.

STD	ACTIVITY	THEME
<b>I &amp; II</b>	<b>1. Shloka Recitation</b>	
	<b>2. Role Play</b>	<b>The importance of teacher in the life of the</b>
	<b>3. Tell Me A Story (Story Telling)</b>	<b>Bravery and Courage</b>
<b>III TO V</b>	<b>1. Speak It Out... Elocution</b>	<b>Guru Shishya Parampara / Kargil Vijay Diwas</b>
	<b>2. Sing a Song (Solo Vocal)</b>	
	<b>3. Tell Me A Story (Story Telling)</b>	

**STD I & II**



To instill in children the importance of our ancient values Shlok Recitation was given. They also told the meaning of the Shloka. It was a new experience



for all to recite the mantra online.

Children took part in large numbers.

The students learned the importance of Shloka and also its meaning. The participants were assessed on the basis of **Content, Pronunciation, Fluency and Voice Modulation.**

This aim of this activity was to make the children understand that the teacher in the form of their **parents or teacher** in school play the most important role in their life.

They are the people who always think the best for them and motivate and guide them to do their best in life and overcome all difficulties with courage and a smile on their face.

Children took part in this activity with lots of enthusiasm. The participants were assessed on the basis of **Pronunciation, Fluency, Expression and Confidence.**





The aim of this activity was to make the children find and read stories of courage and bravery and realize that children also are brave souls and need not get scared or frightened of anything. It was to instill in the students the feeling of bravery and boldness. Many children took part in this activity and the response was huge. The participants were assessed on the basis of **Content** and **Language, Voice Modulation, Appeal to audience and Confidence.**





The students were encouraged to speak on any one of the themes (Guru Shishya Parampara or Kargil Vijay Diwas.) Their performances were judged on the basis of the content they had prepared, their pronunciation, the fluency in which they spoke and the voice modulation used while speaking.

Such activities always help to develop the vocabulary, their listening skills and overall confidence of the students. The students took part with great enthusiasm and it was indeed a treat to hear them come out with their unique points of view.



Songs and rhymes have a huge impact on child's language and literacy development. There are many students who have musical inclination in them and in order to help them to bring out this talent that lies within, the students were given a choice to express their feelings musically. Their performances were judged on the basis of their voice quality, range, sur/tal and expressions. Students enjoyed themselves thoroughly during this activity.





Stories when narrated in an interesting manner can help students to develop a sense of wonder about their surroundings. It helps them to use their imagination, appreciate and understand how people deal with different situations. It helps the children to become co-creators of a tale and thereby helps to develop their confidence. The students who participated in this activity were judged on the basis of the content and the language they used to narrate their story, their voice modulation, the appeal that they created in the audience for their story through their expressions and the confidence in which they projected the story. The class listened with all their attention as their fellow contestants narrated the story and appreciated them for their performance.

*The activities were conducted until July 31<sup>st</sup> so that there would be maximum participation. The objective of these celebrations is to evoke a feeling of nationalism and patriotism within students and when you see how wisdom has transformed your life, you feel grateful for all that come your way. Celebrating this feeling of gratitude is Guru Purnima. Our school conducted both the program successfully online and were able to achieve the set objectives and goals.*

**August – Patriotism Club**

Love is a natural human passion and so is patriotism. Patriotism is the love of one's country. It includes attachment to the country's land and people respect for its tradition, pride and devotion to its welfare. This patriotism club was conducted. The club included the following activities:

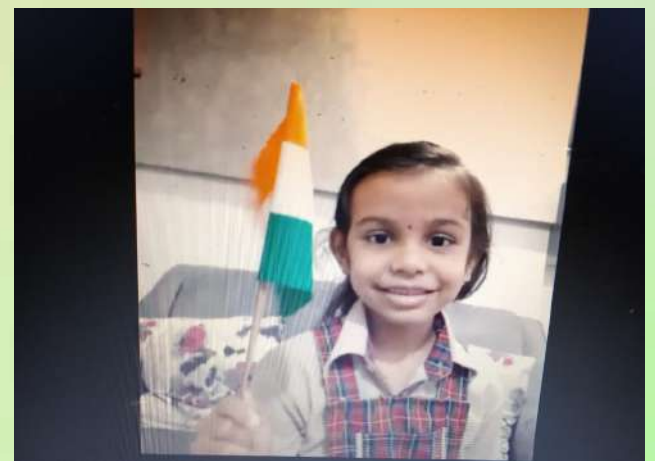
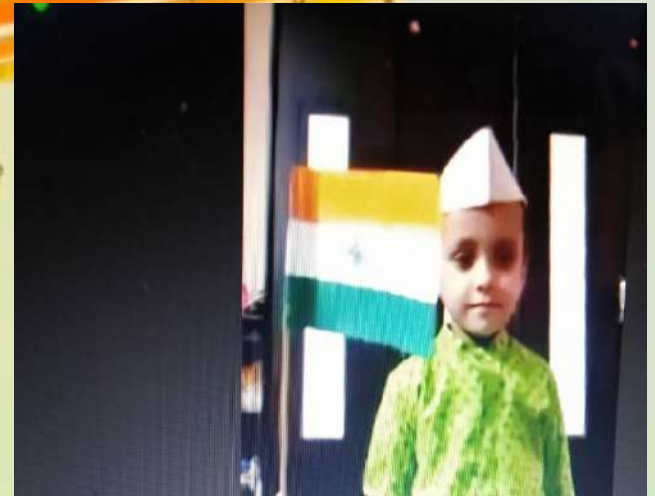
- **Poem Recitation (in Hindi)**
- **Solo Vocal (Sing a song)**
- **Dance (Put your best foot forward)**





### **Poem Recitation (in Hindi)**

Theme for this Club Activity was Poem recitation in Hindi. Poem has tremendous appeal for children, and it is the best way of exciting their love of the language. It educates their emotions and enhances their power of imagination. The rhythm of poem helps the students to acquire natural speech rhythm. Children took part in large numbers. The participant was assessed based on content, pronunciation, fluency and voice modulation.

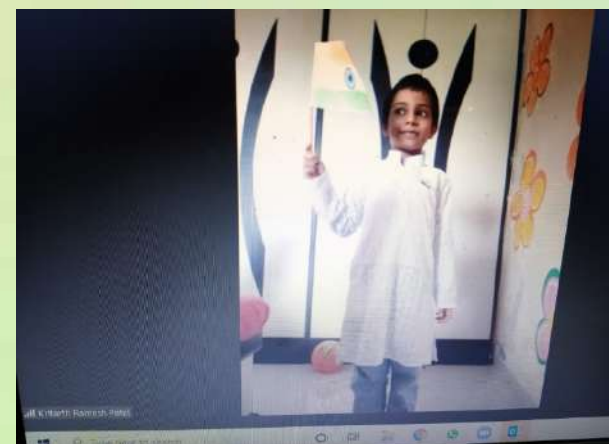




### **Solo Vocal (Sing a song)**

Music is beneficial for children as it not only develops their aesthetic sense but is also the key to creativity. Solo vocal was organized to expose our children to music, while also enhancing their language and presentation skills. The children were evaluated over their voice modulation, rhythm and other important aspects of singing.



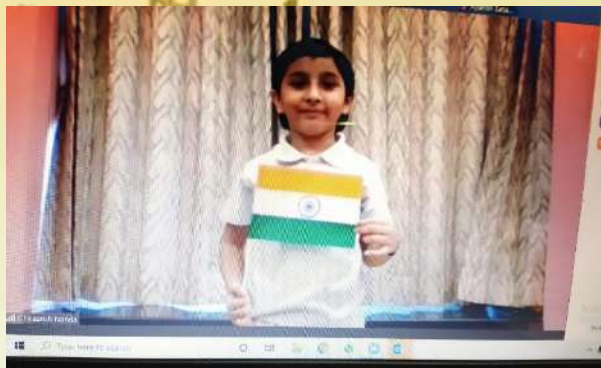




### **Dance (Put your best foot forward)**

Dance is the most enthusiastic and expressive means to shower oneself. Adhering to its long-lasting impact. Excitement and merriment seemed accompanying the little dancers. They came dressed in colourful patriotic dresses and conveyed a particularly important message of patriotism and national spirit through their dance on patriotic songs.





**Report prepared by:**  
**SUNEETA MATHUR**  
**REGINA NAMBIAR**



## **PATRIOTIC CLUB -REPORT (AUGUST MONTH)**

### **STD III - V**

**Date: 4.08.2020 – 31.08.2020**

Patriotism is the great and selfless passion of love for one's country. Patriotism enlightens us about our paramount duties to our nation. It may be said that the patriots' lives are a reminder to us of the everlasting truth that the whole nation is our land and we should protect it from acts of injustice of the self-centered, the crooked, the violent and terrorism.

As a tribute to our national heroes and to strengthen the bond with our roots, our school has organized various competitions for the students from STD III to V in the month of August under patriotic club. The following notice was sent to students with the following note.

<b>MONTH</b>	<b>CLUB</b>	<b>ACTIVITIES</b>
<b>August</b>	<b>PATRIOTIC CLUB</b>	<b>1. ROLE PLAY</b>
		<b>2. SOLO INSTRUMENTAL</b>
		<b>3. BEST OUT OF WASTE</b>

#### **Very Important:**

- \* Children can select any one activity of their choice from the above-mentioned activities.
- \* Theme: Patriotism
- \* Role Play participants can select any Freedom fighter/ Social Reformer and speak a few lines.
- \* Solo Instrumental participants can select any instrument and perform on patriotic theme.
- \* Best Out of Waste participants can use A4/A3 size paper and can make anything related to patriotism out of waste/unwanted material and send it to their respective Art teachers through email.
- \* Time limit for Role/Play and Solo Instrumental Activity is 2 minutes. Participation is mandatory.
- \* Children will choose any one activity and inform their respective class teachers by 28<sup>th</sup> July, 2020.

**Note: Activity will begin from August 4, 2020.**

#### **CRITERIA FOR JUDGEMENT:**

<b>ROLE PLAY</b>	<b>SOLO INSTRUMENTAL</b>	<b>BEST OUT OF WASTE</b>
<b>CONTENT -5</b>	<b>THEME-5</b>	<b>THEME- 5</b>
<b>USE OF LANGUAGE- 5</b>	<b>FINESSE IN PRESENTATION - 5</b>	<b>CREATIVITY-5</b>
<b>VOICE MODULATION- 5</b>	<b>PITCH ACCURACY- 5</b>	<b>INNOVATIVE IDEA- 5</b>
<b>EXPRESSIONS - 5</b>	<b>OVERALL IMPACT - 5</b>	<b>OVERALL PRESENTATION – 5</b>

## ROLE PLAY:

The excitement of our young actors knew no bounds as they waited eagerly for their turn to perform. Resplendent in their costumes and glowing in all their finery, they spoke their lines with such confidence. They became the character that they played. The roaring voices and the inspiring speeches created difficult situation for the judges to select the best one. Each presentation was judged based on the content, use of language, voice modulation and expression of the patriotic feelings exhibited by the participant.



## SOLO INSTRUMENTAL:

Patriotic instrumental music(solo) is designed to help create a sense of pride within the person listening to it. This music is special in that it triggers distinct feelings of patriotism. It is being capable of building motivation in the mind of all that hear it. Our students began to inspire everyone with their instrumental music with great spirit. They played the music through keyboard, tabla, Guitar, Violin etc., The presentation of each child was judged by the theme, finesse in presentation, pitch accuracy and overall impact they have created through the presentation.





## BEST OUT OF WASTE:

Through the powerful silence, the action of our students spoke strong words in preparing and presenting various items related to patriotism like National Flag, Red Fort, National Emblem, wall hanging etc., using waste materials like news paper bits, coconut choir, coconut shell, candle wax, used match sticks, CD etc., By this activity they showed the respect the nature and proved that nothing is useless in this world. The theme, creativity, innovative idea and overall presentation were taken into consideration for judging the items they prepared.



Overall, the activities were conducted to bring out the inert skills. It provided great platform to the students to exhibit the hidden talents. The quote **“Participation is important than winning”** is experienced by the students.

**\*VANDEMATARAM\***